**The Anglo-Saxons 449-1066**

**Answers to the following will be found on pages 6-17. I will provide answers to some of the statements.**

***The British Legacy***

1. The United Kingdom of Great Britain is an island which includes the countries of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Scotland, Wales, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plus several smaller islands.
2. Some of the products which have come from Great Britain include \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the theory of gravity, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, radar, penicillin. Shakespeare, Robin Hood, and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are also products of Great Britain.
3. Four things which the United States took from Britain are common law, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, British literature, and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Great Britain has been invaded by all of the following groups: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Celts, Romans, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the Vikings, and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. The first people to live in England were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. The Iberians were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people who had a knowledge of metalworking, including \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***The Spirit of the Celts***

1. Celts are described as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The introduced the use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. They had highly developed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system which specified \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rights.
4. The religion of the Celts was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the Latin word for “spirit.”
5. The Celts saw spirits in everything – rivers, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, ponds, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. The spirits (gods) controlled all aspects of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and required constant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Sometimes ritual \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or human \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were called for.
7. Priests were called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The acted as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between the gods and the people.
8. Druids may have used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for religious rites dealing with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cycles.

***The Celtic Heroes and Heroines: A Magical World***

1. Celtic stories differ from the later Anglo-Saxon stories in that Celtic stories are filled with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, whereas the Anglo-Saxon stories are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***The Romans: The Great Administrators***

1. This was the beginning of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The Celts were defeated by the Romans, beginning with an invasion led by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 55 B.C., and ending with an invasion led by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about 100 years later.
3. The Romans built \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a 73-mile long defensive wall.
4. When the Romans left because of troubles at home, they left behind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, walls, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and public baths, but they left no central \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***The Anglo-Saxons Sweep Ashore***

1. The Angles and the Saxons from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the Jutes from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ invaded Britain in the middle of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ century.
2. The Celts (aka Britons) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ strongly before retreating to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Unifying Forces: Alfred the Great and Christianity***

1. In the beginning, Anglo-Saxon England was a country made up of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ principalities. Each had its own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**
2. The country became a true nation when King Alfred led the Anglo-Saxons against the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, one of the fierce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ peoples who invaded England in the 8th and 9th centuries.
3. King Alfred revived an interest in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The conversion of the Anglo-Saxon kings and their subjects to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Irish and Continental \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helped bring together the Anglo-Saxon people.
5. St. Augustine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ England to Christianity the second time by converting the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. The Anglo-Saxons and the Danes continued to battle until they were defeated by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1066.

***Anglo-Saxon Life: The Warm Hall, the Cold World***

1. The Anglo-Saxon life depended upon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Their homesteads were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, wooden buildings which surrounded a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chieftain’s hall, also called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The buildings were protected by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The community arrangement led to a sense of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a close relationship between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and followers.
5. Anglo-Saxons were a two-class society. The *thanes*, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, were the rulers and were related to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the tribe. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were bondservants whose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had been captured by the tribe.
6. The chieftain and his followers were bound to each other until \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. If the lord was killed, his warriors had to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his death or die in battle beside him.

***A Closer Look: Social Influences***

1. Very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lifestyle
2. Dinner lasted from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the mead hall, the center of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Mead was a drink of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Their foods consisted primarily of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Anglo-Saxons focused on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but women had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in this society.
6. Women could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and hold property, even after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Upper-class women supervised the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and dyeing of cloth, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of livestock, and the brewing of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a drink of fermented \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, malt, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***The Anglo-Saxon Religion: Gods for Warriors***

1. Even though \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had been brought to England, the pagan religion continued. It was a dark, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ religion that was similar to the mythology of Scandinavia.
2. The word *wyrd* was used by the Anglo-Saxons to represent one’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in life.

***The Bards: Singing of Gods and Heroes***

1. Bards, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, would sing to the strumming of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the communal hall (mead hall).
2. Because writing poetry was as important as fighting, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, farming, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, bards were not seen as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Hope in Immortal Verse***

1. Many pieces of Anglo-Saxon literature were written in an elegiac, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, strain.
2. Anglo-Saxons did not believe in an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The literature was handed down \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the bards or scops.

***A Light from Ireland***

1. Monks in Ireland founded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which became sanctuaries for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ scholars.

***The Christian Monasteries: The Ink Froze***

1. Monasteries were centers of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classics were preserved in monasteries.
3. The job of monks who were assigned to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or writing room, was to spend most of their daylight hours \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ manuscripts by hand using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pens and vellum, “paper” made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Because British winters were so cold, the ink would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. The Church took learning very seriously, so monks would be required to take vows of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***The Rise of the English Language***

1. Until the time of King Alfred, the language of serious study in England was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Alfred instituted the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a running history of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The original is kept in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Due to the efforts of King Alfred, English began to gain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as a language of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.